



Anti-Bullying

Policy

Al-Falah Primary School

15/05/2015

Reviewed 05.03.17

Anti-Bullying Policy

Aims:

At Al-Falah Primary School we are committed to providing a caring, friendly and safe Islamic environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is considered unacceptable. If bullying does occur, all pupils are encouraged to tell a member of staff and know that incidents will be dealt with promptly and effectively. Al-falah maintains zero tolerance of bullying and no secrecy allowed. All staff, parents and students share the responsibility for addressing the issues of bullying and prejudice and for maintaining a supportive and caring school community and ethos.

What is bullying?

Bullying is the use of aggression with the intention of hurting another person. It is the abuse of power by an individual or group. Bullying results in pain and distress to the victim. It may occur frequently or infrequently, but it should always be taken seriously even if it has occurred on only one occasion.

Bullying can be:

- Emotional: Being unfriendly, excluding, tormenting (e.g. Hiding books, threatening gestures)
- Physical: Pushing, kicking, hitting, punching or any use of violence
- Racist: Racial taunts, graffiti, gestures
- Homophobic: Bullying behaviours that are motivated by prejudice against a person's actual or perceived sexual orientation.
- Sexual: Unwanted physical contact or sexually abusive comments
- Verbal: Name-calling, sarcasm, spreading rumours, teasing

- **Cyber:** All areas of internet ,such as email & internet chat room misuse mobile threats by text messaging & calls, misuse of associated technology , i.e. Camera & video facilities

Why is it important to respond to bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Pupils who are bullying need to learn different ways of behaving.

Schools have a responsibility to respond promptly and effectively to issues of bullying.

Objectives of this policy:

- All teaching and non-teaching staff, pupils and parents should have an understanding of what bullying is.
- All teaching and non-teaching staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.
- As a school we take bullying seriously. Pupils and parents should be assured that they will be supported when bullying is reported.
- Bullying will not be tolerated.

Procedure:

1. Any incident of bullying observed or reported are to be addressed by members as soon as possible.
2. Procedures for reporting and monitoring of incidents:
 - (i) Staff member witnessing the incident or to whom the incident has been reported should deal with the incident if they feel able to do so and it has to be logged on.

- (ii) The teacher should then report the incident to the head teacher and give an explanation of how they dealt with the incident, if relevant.
- (iii) If necessary, the student should be sent to see the head teacher.
- (iv) Parents must be informed of serious incidents or continuous unacceptable bullying behaviour.
- (v) A record must be kept of all reported incidents of bullying and other anti-social behaviour towards other students and staff. This will be monitored by the head of school and is a central element in the whole process.
- (vi) Teacher to interview all children and witnesses involved and record information immediately.
- (vii) To support both parties and ensure firmness and fairness and outline school policy.
- (viii) Inform parents that their child has been involved in a bullying incident and record it in diary
- (ix) If the problem persists, the parents are asked to come into school for a circle discussion with pupils and teacher. Report the outcome in the Anti-Bullying logbook
- (x) If the problem still persists after the agreed timescale, Head teacher may suspend him/her for a day or two with lots of home work
- (xi) If it is continue further, Head teacher will have a joined meeting with parents and teacher involved and Further action (exclusion can be consider) will be taken according to school guidelines

3. Preventative as well as reactive strategies are essential to ensure that the bullying is combated. The following are all ways in which preventative measures are adopted by the school: -

- (i) Through the curriculum
- (ii) In assemblies
- (iii) Providing adequate supervision

- (iv) Teachers setting good examples of positive relationships.
4. It is important to remain calm when dealing with issues such as bullying. Keep a sense of proportion about the incident. It will not help the problem by over-reacting.

Anti-bullying policy:

Implications for students, parents and staff should:

- Be offered a safe and welcoming environment
- Be able to talk and be listened to in confidence.
- Know the procedures and know who to talk to when bullying occurs.
- Be confident that something will be done to stop the bullying.
- Displays about anti bullying

Parents should:

- Be able to rely on a safe and welcoming environment for their child.
- Be able to talk, listen and be listened to in confidence.
- Support their child with considered strategies.
- Know the procedures and feel able to contact the school (head teacher) where appropriate.
- Be confident that something will be done.
- Observe and be aware of anxiety or changes in behaviour in their child and make a note of these.

Staff should:

- Provide a safe and welcoming environment and have the right to work in a safe and welcoming environment.
- Be good listeners, preserve confidentiality and be prepared to find the time to talk.
- Support the victims and their parents.
- Follow all the procedures and communicate properly.
- Make students and parents aware of action taken.

- Support victims and where appropriate, help bullies with suitable strategies in order to raise their self-esteem.
- Have a clear reporting procedure for all incidents
- Deliver the anti-bullying program through the curriculum.

Outcomes:

- The bully (bullies) may be asked to genuinely apologise. Other consequences may take place.
- In serious cases, suspension or even exclusion will be considered
- If possible, the pupils will be reconciled
- After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

Prevention:

We will use the following methods for helping children to prevent bullying. As and when appropriate, these may include:

- Writing a set of school rules
- Signing a behaviour contract
- Writing stories or poems or drawing pictures about bullying
- Reading stories about bullying or having them read to a class or assembly
- Having discussions about bullying and why it matters in assembly

Signed: ChairDate.....

Name: Intiyaja Hazat

Signed: H.TDate.....

Name : Mohammad Abu Hussain