

British Values

Policy

Al-Falah Primary School

3/8/2016

Good Citizen

'O believers! Stand firmly for justice, giving witness for God, even if it is against you, or parents or relatives...' (Al-Quran, 4:135). The Quran emphasising that we have to be fair at all times, no matter how difficult this may be. Going against one's self interest, parents and relatives is extremely difficult, yet the Quran demands that fairness is above all.

Reviewed	Spring 2016
Review Date	Spring 2018

British Values

Al-Falah Primary School is committed to *promoting* the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

Democracy

The school values the pupils' voice so we ask them about their learning, their concerns and their ideas about how we can make things better for them. We do this by using pupil questionnaires and through school council.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the council members for each year group are voted for by their class.

Each term the children in Years 1-6 are able to nominate and vote for children whom they believe achieve an "excellence certificate".

Children have an annual questionnaire with which they are able to put forward their views about the school.

- School Council.
- Involving pupils in decision making.
- Taking part in debates.
- Highlighting the development of democratic ideas in history lessons.
- Ensuring all pupils are listened to by adults.
- Inviting speakers to the school.
- Holding mock elections.

The Rule of Law

The pupils understand the rules and what happens if these rules are broken. At the beginning of each year classes discuss class rules and agree a charter to abide by. During lessons and assemblies pupils learn about the importance of having rules and how these relate to the British laws. We use a range of

resources to promote moral, spiritual, social and cultural awareness among our pupils. Our pupils have a well-developed sense of justice of what is right and what is wrong through the lessons taught both in the National curriculum and Islamic curriculum. By being immersed in the ethos of the school, our pupils learn about their responsibility to be law abiding citizens

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences that progress when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

- Having a clear behaviour policy that is explained to all and where views of pupils have been considered in its formation.
- Organising visits from outside speakers, including the police service/community safety officer to reinforce the message of right and wrong.
- Highlighting the rules of the Church and God in the RE curriculum, for example the Ten Commandments and the Precepts of the Church.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our behaviour policy is built on the principle that pupils are responsible for their own actions and choices and that these will also have consequences. Islam also teaches us in the Quran that each and every individual is responsible for their own actions and he/she will be accountable to Allah (s w) on the Day of Judgement. This helps people to abstain from harming people verbally or physically, lying, and backbiting e.t.c.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, PSHE and Islamic Aqaa-id lessons.

- These lessons encourage pupils to be independent in their learning.
- It provides pupils with opportunities for reflection as they take responsibility to discern their vocation

As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.

Mutual Respect and Tolerance

Al-Falah Primary is based on care, mutual respect and good manners. Adults actively model respect with one another - and with the pupils - in how we speak to and treat one another. Through our RE curriculum we promote an awareness of different faiths. Our pupils show tolerance for others and have a yearn to understand cultures and faith that are different from their own. Al Falah staff model a tolerant and accepting attitude. We use assemblies to raise and discuss bullying and prejudice and reinforce learning during curriculum times. As a Rights Respecting School, mutual respect is at the heart of our values. All members of the school community treat each other with respect. Assemblies are regularly planned to address this issue directly or through the inclusion of stories, variety of faiths and cultures. Our pupils are naturally growing up with respect their neighbours, help elderly and live in a harmony in multi cultural society.

At Al-Falah we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

- Constantly promoting respect for others, recognising that it is central to relationships.
- Reinforcing the value of everyone's opinions in class debates and discussions.
- Having an effective anti-bullying policy.
- Emphasising in RE and other lessons that every person is unique and "created in the image of God".
- Having educational links with other schools.
- Remembrance activities.
- Supporting charitable works.

Children:

We are polite and respectful. We remember to say please and thank you. We respect our property and help friends and peers to clean up. We respect our grown-ups.

We are learning to listen.

We wait for our friends to finish speaking before we speak.

We do not shout out in class.

We are part of our local community and we visit...

The library, other schools, art galleries, sports centre, museums, farms, shops, Churches, City hall and Houses of Parliament.

We are polite to people within our community.

We learn about the world

i.e. Remembrance day, history of the parliament

multicultural days from our local community and wider world.

We learn about Britain and its different cultures.

We learn about the Monarchy and its history.

We learn about the Parliament and Democracy.

We take turns and share...

During conversations.
When we are reading in a group.
Standing in a queue.
During games with our friends.
Equipment and resources while in school.