

# YEAR 6

## PARENTS INFORMATION BOOKLET



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What children need to bring with them every week

### Reminders

Monday	Tuesday	Wednesday	Thursday	Friday
		Homework	PE kit	1. Spelling booklet 2. Reading record 3. Signed diary

# Literacy Reading

Parents and Carers,

At Alfalah Primary School we consider reading to be of great importance and the key to all other aspects of learning as it impacts on everything a child does.

In school your child may experience a wide range of reading opportunities which include:

- independent reading
- guided reading (Teacher working with a group to develop particular reading skills)
- shared text work in Literacy lessons
- comprehension
- research (using ICT/ reference books)
- group reading (sharing a text with other children)

Some of these may happen in the Literacy/Guided Reading session but equally, the children may have these opportunities through any of the other subjects.

This leaflet is designed to help you help your child at home. You may find it useful for homework. If you would like any further help with your child's reading please make a note of it in their interactive diary.

## Library Books

In Key Stage Two, children are encouraged to choose their own library book. Students are given the choice to pick their own books to encourage them to read, therefore at times, some books may be unsuitable for children. In this case, children are told not to continue reading and swap it for another book in class.

## Reading Record

All children in the school are given a Reading Record. This needs to be brought into school each week on the specified day (**Friday for year 6 children**). *We also ask parents to write a small note in the interactive diary saying how long your child has read for during the week.*

In Year six each child is encouraged to read on a daily basis for at least 10 minutes and they are asked to write a summary of what they have read in their reading record. This summary should be completed before Friday and they must bring in their reading records for the teacher to check.

Please encourage your child to read the book to you / independently until they are familiar with the words and demonstrate a good level of understanding. Always encourage your child to stop if the reading doesn't make sense and have another go.

### How can you help your child at home?

Please encourage your child to:

- \_ express opinions about plots, characters, settings and language in books
- \_ recognise and discuss issues and themes
- \_ **evaluate the behaviours and personalities of characters**
- \_ **refer back to the text for evidence in order to justify opinions and conclusions**
- \_ understand the elements of story structure: opening event, cause and effect, action-reaction, climax and resolution
- \_ **predict what might happen next in a story and say why**
- \_ **explain the content of a passage /text**
- \_ be aware of an author's style, use of language and purpose
- \_ give a personal response to a text
- \_ understand and make use of the structural devices for organising information, e.g. contents, headings, captions and index
- \_ formulate appropriate questions to be answered when looking for information
- \_ make use of library classification systems to locate books
- \_ skim a text to get the gist of the content
- \_ scan a text to locate information
- \_ tell the difference between fact and opinion
- \_ consistently use more than one strategy when dealing with unfamiliar words e.g. phonics, reading on or back, syllabification (breaking of words into syllables e.g. yesterday) etc.
- \_ keep the overall sense of a passage in mind as a checking device
- \_ self-correct when meaning is lost
- \_ use knowledge of word order and the structure of written language to confirm or check meaning
- \_ be enthusiastic about reading
- \_ to compare and contrast works by the same and different authors.

### Questions to ask when reading with your child:

- \_ Why do you think the author wrote that?
- \_ What do you think he/ she meant by that?
- \_ Which word makes you think that...?
- \_ How do the story/ words here make you feel?
- \_ Why do you think that part is repeated?
- \_ What effect does the rhyme have on...?
- \_ How did you know that change was going to happen?
- \_ What do you like/ dislike about the story and why?
- \_ Which was the best/ funniest/ saddest part etc?
- \_ What is the main purpose of the text?
- \_ When the writer says... how does that make you feel?
- \_ Who is the main character in the story and in what way are they traditional?
- \_ Do you know any other books by the same author?
- \_ What other books can you think of that have the same setting or message?