

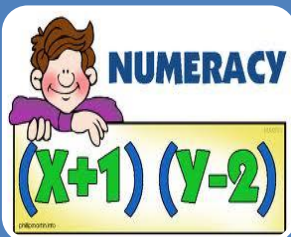
## Year 5 Summer Term Curriculum Overview



During the first unit, students will explore the many different ways in which the written and spoken word can be used to persuade others. They will then create two brochures for a Roman museum, one for adults and one for children.

During the second unit, children will study a complete short story set in the Caribbean, dealing with the theme of bullying. The children will then write a short story of their own.

During the last unit, the children will look at two classic stories and consider characters, setting and theme, and the way language has changed over time.



This term children will learn to find the decimal equivalents of fractions, solve problems involving ratio and proportion by scaling up a relationship, use division and multiplication to solve word problems involving fractions. They will also show percentages by using concrete equipment and diagrams.

During the second term, children will learn to answer questions where measurements can be used to work out the answer. They plan how to solve the problems, carry out the investigation and record their results as frequency tables, bar-line charts or bar charts. They construct and analyse line graphs, and describe what they show and how they can answer a given question. They collect data to answer other questions and represent their findings on line graphs, explaining what their results mean.



In this term children learn about the shapes and relative sizes of the Earth, Sun and Moon. Using models they learn how the three bodies move relative to each other and how these movements relate to night and day.

In the second unit, children learn that sounds are produced by vibrations and that these vibrations travel from the source through a variety of materials.



In this unit children develop the range and quality of their skills and understanding. They learn how to play the different roles of bowler, wicket-keeper, backstop, fielder and batter.



In this unit children learn about the reasons for and results of the changes in British life since 1948. Children investigate in depth one aspect of change in British life, *eg population structure, popular culture, work.*



This term children will be learning about and baking biscuits. This unit develops children's skills, knowledge and understanding of food. Children learn how to adapt a basic recipe to develop a product with specified criteria. Investigation of existing products from all cultures will inform design ideas.



In this unit children will learn how to use Microsoft Publisher and create flyers and leaflets. They will learn various skills, including the different types of papers that can be used, how to add, edit and move around pictures and how to enhance their work..



In this unit, children learn about the important role of the media (local and national newspapers, magazines, television, film, radio and the internet) in communicating topical local and national news and information to the public.



In this unit children explore how stories have been represented in textiles in different times and cultures. They investigate and use a range of materials, techniques and textile processes to create surface patterns and textures and other visual and sound effects.