

Curriculum Overview – Autumn Term 2021/2022

Year 6

English:

- Comprehension, diary writing, biography, autobiography, letter writing, news paper report, descriptive writing, persuasive writing, writing chronological accounts, writing poems and summarising text.
- Grammar; part of speech, tense, similes, metaphors, suffix and prefixes.

English:

Fiction: Outsiders; This plan asks chn to imagine what it is like to be an outsider. They empathise with the light of the person who does not 'fit in'. Stimulating creative writing and encouraging children to improve the cohesion of their work through different grammatical techniques.

Non Fiction: Recounts; Read two personal recounts, in 1st and 3rd person respectively. Identify features of recounts and study adverbials, use of commas and perfect verb forms.

Poetry: Choral and performance poems; Using a range of poems children identify the features of good narrative performance poems. They investigate expanded noun phrases, subjunctive verb forms and figurative language. Discuss how a range of fairy tales could be retold as poetry and children write their own.

DT: Slippers

Children will be designing and making slippers by following a brief.

Maths:

This term year 6 will be focusing on:

- Number and place value
- Mental addition and subtraction
- Measurement
- Problem solving, reasoning and algebra
- Geometry: property of shapes
- Geometry: position and direction
- Measurement
- Position and Direction

ICT: E-safety

Children will learn about how to stay safe online.

Science:

Living things and their habitat

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Light:

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

PSHCE:

In PSHCE, the children will learn to understand the difference between unkind behaviour, teasing and bullying. They will also distinguish which steps to take to seek help and support.

PE: PE DAY: Wednesday

Pupils will develop fundamental movement skills, become increasingly competent and confident with their own motor skills. They should be able to engage in a range of competitive and cooperative physical activities, in a range of increasingly challenging situations.

Geography:

Children will learn about the water cycle, rivers and the effect they have on the landscape. They will look at how rain finds its way into rivers and how rivers develop from the source to entering the sea.