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**Come with a dream**

**Leave with success**

**PROSPECTUS**

## Head teacher's Welcome

On behalf of our pupils, staff and governors, I would like to welcome you to Al-Falah Primary School. Al-Falah is an independent Islamic primary school for boys and girls aged 5 to 12. Set in Hackney, a vibrant and multicultural area, the school is in a prime location close to many amenities. At Al-Falah, we are all very proud of our school! We are known for providing a welcoming and caring atmosphere where children learn confidently in happy surroundings. Great care is taken to provide for the social, moral and educational needs of the individual child. Our school is a place where mutual respect is encouraged and opportunities for challenges are provided. Our children achieve excellent academic standards in literacy, mathematics and Islamic studies compared with similar schools and we are exceptionally proud of our achievements.

At Al-Falah the day is split into two parts, providing a balance between the National Curriculum and Islamic Studies and giving equal significance to both. The school endeavours to provide education of both breadth and depth within a disciplined, happy and supportive environment. Pupils are encouraged to be ambitious and creative in their studies and activities. Al-Falah School encourages its pupils to achieve the very best and recognises and celebrates both good results and effort.

As a small school we have very close links with the community and we enjoy many advantages that come with our size! Al-Falah aims to ensure that children are educated in an Islamic atmosphere that not only safeguards their Iman (faith) but also strengthens it at such a crucial age. Our goal is to help every child to learn and acquire Islamic knowledge alongside building a solid foundation in all National Curriculum subjects. This will help them develop and gain true Islamic values and thereby make a correct moral and social contribution to the society they live in.

Al-Falah School aspires to deliver a challenging and unique curriculum, which fosters creativity and keenness for learning and encourages children to appreciate and care for the world in which we live.

We have an immensely dedicated team of teachers and support staff whose experience, expertise and efforts make the school come alive. We enjoy an enviable partnership with our governors and parents and there is a Parents Teacher Association which works exceptionally hard to raise money for the school, victims of natural disasters and wars. We endeavour to prepare children for later life and hope that their time at Al-Falah will not only enable them to achieve high academic standards but also to provide them with a foundation of being a good human being and possess the ideals of good Muslim character

Our school really is an amazing place so please come along and see for yourselves. We hope you will be part of our future and we look forward to working with you.

We guide and support their development of an ethical awareness that they can apply in their daily lives, to help them make a valuable contribution to society.

I look forward to hearing from you, either by e-mail at: [info@alfalahschool.org.uk](mailto:info@alfalahschool.org.uk) or Telephone 0208 985 1059.

Head Teacher

Mohammad Abu Hussain (M.A., P.G.C.E.)

### **What Ofsted says about Al-Falah**

'The school has a sound framework in place to assess pupils' achievements'

'The spiritual, moral and social developments of the Pupils are good. The Islamic ethos of the school promotes their spiritual and moral development well.'

Their behaviour around school is good, they have good attitudes to learning and they are able to distinguish right from wrong.'



AL FALAH STUDENTS TOOK PART IN COMMUNITY CLEANING CAMPAIGN

### **Our School Motto and Aim**

'Respect, Care, Achieve'

Our main aim at Al-Falah is for our pupils to draw on both the Islamic curriculum and the National Curriculum to equip them to be morally responsible citizens who benefit

from their education and contribute positively to society as respectful citizens and good ambassadors for the Islamic faith.

In order to achieve this aim, at Al-Falah we focus on the following objectives:

- ✓ To create a safe, stimulating and welcoming environment, where pupils feel valued as part of their school community
- ✓ To instil in our pupils an awareness that actions have consequences and a commitment to morally informed behaviour in their daily lives
- ✓ To ensure that the National Curriculum and the Islamic curriculum complement each other and are mutually reinforcing, preparing pupils both for this life and the next
- ✓ To enable our pupils to read the Quran with Tajweed (accuracy), understanding and memorising
- ✓ To instil self-discipline and self-respect in our pupils, so that they have a firm basis from which to respect others, make informed choices and fulfil their potential
- ✓ To ensure that all our pupils fulfil their potential by providing personalized support enabling all of them to access the National Curriculum in a way that caters to their specific needs and learning styles
- ✓ To ensure that the National Curriculum and the Islamic curriculum complement each other and are mutually reinforcing, preparing pupils both for this life and the next
- ✓ Having high expectations of our pupils and supporting them in developing the self-belief, vital for reaching their goals
- ✓ To integrate Islamic values into our pupils' social and moral education
- ✓ To be able to work independently and collaboratively
- ✓ To achieve high standards in all areas of the curriculum
- ✓ To provide opportunities for our pupils to participate in community activities and events, to give them a positive self-image when interacting with the wider world

We believe that each child will succeed through experiencing quality in:

- A broad and challenging curriculum
- An enriching programme of extracurricular activities and visits
- a stimulating learning environment
- a rich, varied and up to date range of learning resources
- innovative teaching and an investigative approach to learning
- an Islamic ethos of support, challenge and encouragement to succeed
- learning partnerships between school, home and the community



End of year party with Simon Marks Jewish school

To help us achieve our aims, within our philosophy or partnership with parents, we ask you to:

- be supportive of the aims of our school, our philosophy and practice
- contact us if you have any queries, concerns or any issues you wish to discuss
- attend our parents evenings and other occasions to discuss your child's progress
- ensure your child is punctual and attends school regularly
- keep us fully informed of any changes of circumstances so we can be responsive to your child's needs
- attend our events in school e.g. Reading and Writing workshop , ICT workshops Curriculum evenings, Open Days, Annual performance, Special Assemblies, etc
- Support and volunteer on trips
- Encourage and support your child's learning in school and through our homework programme and other activities we may ask them to do at home
- Ensure your child takes care of school property.

### School Organisation

Al-falah consists of:

*Key Stage 1* for our 5-7 year olds (years 1 & 2)

*Key Stage 2 (lower)* for our 7-9 year olds (years 3 & 4)

*Key Stage 2 (upper)* for our 9-11 year olds (years 5 & 6)

School Hours : 8am to 3:45 pm ( Friday 8am to 11:45)

School Times are:

08.00am - 03.45pm

Lunchtimes are:

12:20 pm - 1.00pm

## **First Aid**

As in all schools, children can sustain minor injuries while they are at school. These usually happen during playtimes. If your child has an accident whilst at school it will be recorded in our accident book and reported to the class teacher. If children receive First Aid they will receive a letter informing you of the treatment administered. If the injury is more serious we will contact you by telephone. The majority of our school staff has attended recent First Aid courses which mean that they are confident in dealing with accidents. Lists of First Aided trained staff is displayed around the school.

## **Medicines**

Occasionally when a child is recovering from an illness they may be well enough to return to school although they are finishing a course of prescribed medicine. If this is the case we ask for a form to be completed at the school office to enable a member of staff to dispense the medicine. We are unable to dispense non-prescription drugs of any kind.

## **Children with Asthma**

If your child has asthma please could you ensure that the class teacher has working inhalers in school at all times. They will be stored as close to the children as possible so that they can use them on a regular basis or as their need demands.

## **Special Educational Needs**

Our Special Educational Needs policy is based on early recognition followed by regular monitoring and assessment of your child's needs. An individual education plan (IEP) will be written which will set up a specific programme of support for your child. Most concerns are addressed by school based provision which generally involves your child receiving additional support either from the class teacher or teaching assistant. This may be individually or in small groups. If our support in school identifies that the child's special need is more serious, then they move to the School Action Plus stage in the Code which may include advice, guidance and assessment of other out of school specialist agencies.

A child with serious Special Educational Needs or awarded as statement, the school is unable admit to them, or is at a stage the school can request to the parents to move their son/daughter in a state school where resources are available.

Parents are fully informed at every stage of meeting your child's special educational needs. Parents are invited in on a termly basis to discuss IEP's. Every child at Al-Falah is valued and given equality of opportunity in all areas of school life whatever their class, culture, race, belief, gender, ability or disability.

## **Homework Policy**

At Al-Falah we see homework as an integral part of learning, and regular parental involvement is vital for this learning to be effective. Homework can encourage a child to become more responsible for their own learning and it can also enhance a parents knowledge of what is expected of their academic performance.

The guidance for the amount of homework to be sent home has been laid down by the Government.

They are as follows;

*Key Stage 1* - 1 hour per week

*Key Stage 2* - 1 hour and 30 minutes per week

Literacy and Numeracy homework is sent home every week, however subject specific work may be included when appropriate. The children will be required to learn sounds, spellings, number bonds and timetables at home.

At Al-Falah we feel that the most valuable work you can do at home with your child is to read and share books with your child. Children take home books every day and in addition to this they can borrow books regularly from the school library on our site.

## **Absence and Lateness**

At Al-Falah we work hard to minimise our rates of authorised and unauthorised absences. If a child is absent from school it is helpful for the parent to contact the school and inform us. This can be done by telephone, text message, e-mail or letter. When child return to the school after absence he/she has to bring a letter from the parents explaining reason for the absence. Every Friday the school administration officer checks the registers and follows up any children who are late or absent without reasons, with a letter. If a child's attendance is giving cause of concern then school will call parents to meet with the head teacher and to resolve the problem. It is parents' responsibility to bring and take their children every day and on time.

## **Punctuality**

A smooth and punctual start to the day is very important for children. The school doors are opened at 8.00am and children line up in the playground for daily whole school assembly. All teachers prepare early morning work for the first ten minutes where the children practise essential skills or reinforce work from the previous day. If a child arrives at school after 8:15 they must report to the school office where they are signed in the late book.

## **Holidays**

The school absence policy states that 'no family holidays to be taken during term time as this is disruptive to the child and does affect their progress.' If for exceptional

reasons a holiday has to be taken during term time then parents are asked to complete a Holiday Request Form which will be given to the head teacher for approval.

## **UNIFORM**

### **For Boys:**

- Royal/light blue jumper
- Thobe/jubba of any colour, preferably white
- Plain black shoes (no trainers)
- Plain white hat



### **For girls:**

- Royal/light blue jumper or cardigan
- Black Abaya
- Plain black shoes (no trainers)
- Plain white scarf



**Please note that 'black shoes' are part of the uniform. If your child is not wearing black shoes they are not conforming to the uniform code and will be sent home.**

### **P.E Kit:**

For boys: the children wear a white T-Shirt with jogging bottom and black trainers.

For girls: the children wear a white long T- Shirt with jogging bottom and black trainers.

**For health and safety reasons children are not allowed to wear jewellery at Al - Falah.**

### **School Timing**

The playground gates are opened at **8:00 am** every day. Children arriving before this time must wait in orderly fashion by the gate.

The playground gate is closed at 8:15am. Any child arriving after this time is late.

Timing:

Monday to Thursday: 8:00 am to 3:45 pm

Friday (only): 8:00 am to 11:45 pm

### **Arrival and Registration:**

- All children should be ready to come into school at 8.00 a.m. and line up in the play ground for Assembly every morning. The register is taken twice a day at 8.15am and 12:20pm. A day counts as 2 attendances.
- If a child arrives after the registration period, he / she will be marked in as Late and the parent or the carer has to sign in the book in office stating reasons for the lateness. The afternoon register is taken at 12:20p.m.
- If a child arrives after 8:20am without a valid reason , they will receive a mark (P.U.) Present Unauthorised that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorized absence. This may mean that you could face the possibility of a Penalty Notice if the problem persists.
- It is essential that children arriving and leaving school with a parent / guardian outside the normal hours are signed in or out from the office. The signing in / out register in the office is used in the case of an emergency or a fire drill.

### **Lateness:**

Pupils who arrive after the registration time then the parents or the carers have to go to the school office to sign in and give a reason for their lateness. Any unjustifiable reason for absence will be marked as unauthorised. It is vital that pupils sign in at the office to ensure that appropriate health and safety regulations are followed and that all pupils are accounted for.

Children who are persistently late miss a significant amount of learning, often the most important aspect, as the beginning of the day is where the teacher explains the learning and what each child is expected to achieve.

### **Lunchtimes**

At lunchtimes our children are supervised and cared for by our afternoon teachers. Children are able to choose between having a school lunch and bringing in a packed lunch from home. This choice can be made on a daily basis as lunches are ordered each morning. You can pay for lunches daily or weekly and we ask that all money is sent in a named purse or envelope. If your child would like to bring a packed lunch we respectively ask that they do not contain sweets or fizzy drinks.

### **Behaviour**

At Al-Falah we are very proud of the behaviour of our children. Our aim is to encourage the children to develop their own self-discipline. We do this by creating and maintaining a positive atmosphere where children can make appropriate choices and be successful. We believe in a fair and consistent approach which recognises and celebrates good behaviour whilst calmly managing inappropriate behaviour. We have a system of positive

reinforcement for the children who abide by the rules which includes 'Golden Time' team points, stickers, words of praise; class rewards students of the month and certificates in Assembly!

If your child does exhibit inappropriate behaviour we operate a yellow and red card system. If a child receives three yellow cards they are given a red card and asked to report to one of the Class teachers to discuss their behaviour. If they receive three red cards in the course of a term they are sent to the head teacher who may invite parents in to discuss the behaviour of the child.

### **School Council**

At Al-Falah we have a well established and popular school council. The children from each class select two children to represent their views and concerns. Their term of office is for one school term and they meet every month. The councillors discuss different issues and take minutes of the meeting.

### **Child Protection**

We take child protection very seriously at Al-Falah. Children on occasions disclose information about events in their lives and if the nature of the disclosure warrants it, the head teacher has a legal obligation to inform the Child Protection team within the Social Services. It is also a legal requirement that the school makes this contact prior to the parents being involved.

### **Admissions Policy**

Al-Falah is an independent school. We do not have any catchment area but you must refer to the admission criteria which are set out at the end of this section.

To apply for a place for your child an admission form and information leaflet are enclosed in this prospectus. To make an appointment to look around the school please telephone the school office,

We accept applications for children after their fifth birthday. When the number of applications exceeds the number of places available the following criteria apply, in order of priority:

1. Children who are of compulsory school age.
2. Children who participate in our admission test and are accepted by their year group teacher.
3. Children of compulsory school age who have brothers and sisters attending the school.
4. Children whose parents have any other appropriate reason for their preference.

## Complaints Procedure

Everyone at Al-Falah aims to ensure that your child's time with us is successful and rewarding. If however you are dissatisfied with an aspect of the school in the first instance please talk to your child's class teacher or the head teacher who is available most of the time.

A parent who still has concerns should contact the Chair of Governors via the school office. If however it has not been possible to settle a parent's concerns a formal complaint can be made and a policy outlining the arrangements is available from the school office.

## Charging of School Activities

All schools are legally bound to have a charging policy and at Al-Falah parents will be notified of proposed visits and invited to contribute voluntarily towards the cost. No child will be excluded from activities on the grounds that their parents are unable or unwilling to contribute. However, if we receive insufficient voluntary contributions then the visit may not take place. Full details of the charging policy are available from the school office.

## The Curriculum

### Ofsted says

"Staff are good role models in the way they speak to and care for pupils. Several pupils told inspectors that the 'school is like one giant family'. Parents and carers are overwhelmingly positive about the level of support and guidance that their children receive." Ofsted 2018.

At Al-Falah we deliver a broad and balanced curriculum through the delivery of National Curriculum and the Islamic studies. Each subject area is well planned and monitored to ensure progression and continuity of learning for all pupils across the school. How and what your child is taught will be communicated to you by class teachers in a meeting at the beginning and at the end of the school year and via termly curriculum overview. Each area of the curriculum has a policy document and these are available to all parents on request.

Children's education is divided up into the following five stages:

Key Stage One from 5-7 Years

Key Stage Two from 7-11 Years

**The teaching and learning for the other Key Stages consists of 11 subjects which make up the National Curriculum. These are:**

English , Mathematics, Science, Information and Communication Technology (ICT) , Design & Technology, History , Geography , Art , Physical Education MFL - Arabic and Islamic Studies contain including ( PHSE)

And

Islamic studies consist of Reading and reciting Quran with Tajweed, Akhlaq and Aqa'id (PHSE) and memorising Quran. We believe Al-Falah is one of the best schools in London where children receive best teaching in both Islamic Curriculum and National Curriculum.

What parents say about Al-Falah:

Literacy: At Al-Falah we believe that literacy is the door through which children access all other areas of the curriculum. We use the National Literacy Strategy Framework for the teaching of literacy (including Collins Literacy schemes) and this gives detailed aims for teaching reading and writing. Our aim is to provide our children with the skills needed to be able to communicate and convey meaning clearly and accurately, through the spoken word and in written form. We wish them to be able to speak with fluency, understanding and expression. They are taught to develop a clear, legible style of handwriting and to write well in a range of styles with a high level of spelling, grammar and punctuation. We also encourage our children to take an interest in and to appreciate literacy in all its forms for future learning and pleasure.

### **Mathematics**

At Al-Falah we believe that numeracy is an essential life skill and also a very exciting subject if taught in the right way. We work hard to develop children's confidence and competence with numbers and measures. Children are taught mental computational methods from the early years and we place a big emphasis on the teaching and learning of number bonds and timetables.

At Al-Falah we use the national Numeracy Strategy Framework for teaching mathematics (including Collins Maths schemes) as it offers children a secure foundation in numeracy. The framework gives detailed aims for teaching maths, which is taught during a daily maths lesson for all pupils.

### **Islamic Studies:**

At Al-Falah the children learn Islamic studies at the afternoon sessions. Every class has their own Islamic Studies teacher. Children learn reciting Quran with tajweed. Our



**YEAR 4, 5 AND 6 ATTENDED HAJJ  
EXHIBITION SESSION AT ELM**

curriculum is based on the IOS syllabus that contains Fiqh, Akhlaq, (PHSE) Aqa'id and Tareekh (history). The children who like to memorise the Quran, they attend in separate Hifz class. The Arabic language is taught as a modern foreign language in morning sessions.

### **Science**

The world of science holds a great fascination for children and it is a much loved subject at Al-Falah. Our children accumulate scientific knowledge about plants, animals, materials and forces, sound, light and space. They also learn how to design their own investigations and interpret their findings in order to draw conclusions.

### **ICT**

ICT is an essential and continually developing part of our curriculum. We believe strongly that for children to function in the wider world they need to be confident and able to use the most up to date technological devices. Each classroom has a laptop for teacher connected with projector to use ICT in their lesson as learning tools. We have a computer suit where children learn and develop their ICT skills as a whole.

Apart from the above subjects we also teach PE, Geography and History in morning sessions.

### **Personal Social and Health Education**

At Al-Falah we place high value on this aspect of a child's education. We teach our children to have high self esteem and confidence and instil in them that getting things wrong is part of the learning process. In PSHE children learn about life skills and about their own rights, duties and responsibilities but also about the rights and responsibilities of others. Through our PSHE teaching we help them to respect and value the richness and diversity of our society and give them guidance on how to be a good citizen in modern society. We extended PHSE in Islamic studies as well.

### **Assessment**

At Al-Falah we strive to teach all children according to their individual needs and ability and we use a thorough assessment process to help us achieve this goal. The children are regularly assessed by the teachers in all areas of the curriculum and this information is used to monitor progress, provide additional help if needed, provide more challenge if a child is identified as gifted and talented and to identify the next learning step. Al-Falah has a rigorous assessment system in place that was praised in the last OSFSTED. More detailed information on our assessment procedures can be found in the policy which is available to all parents.

## Community Links

We are very proud of our links with the community some of which are listed below:

London fire brigade  
Hackney Police  
Eco active Hackney  
Olympic network  
London road and traffic  
Hackney learning trust  
Homerton hospital  
And many more...



## Assembly

Every Friday morning we have an assembly to celebrate all of the good things which have happened throughout the week. The head teacher talks on (PHSCE) different topics and children are given opportunity to reflect their learning of the week. The Whole school also participate in reciting Quran and Nasheed.

## Last five years result for SATs

Over the previous years, Al-Falah Primary School has achieved excellent SATs results. The young boys and girls in Year 6 work very hard to achieve their potential.

In year 2016, the national average SATs result was 53% and Al Falah's average SATs result was 96%.

In year 2017, the national average SATs result was 61% and Al Falah's average SATs result was 90%.

In year 2018, the national average SATs result was 76% and Al Falah's average SATs result was 95%.

Al-Falah students have managed to achieve its customary outstanding SATs result in 2019 too.

Congratulations! Year 6 for achieving fantastic results in SATs 2019!

Al-Falah Average for all subjects: **97.5%**

Below is a chart of the results from the last five years.

Year	ENGLISH GPS	MATHS	ENGLISH READING
2015	100%	100%	N/A
2016	100%	100%	88%
2017	93%	93%	85%
2018	100%	100%	84%
2019	100%	90%	100%

## Bringing the Curriculum Alive

We try to make our curriculum exciting and alive. We have held a number of special events including: Mini Olympic (sports week), football competition, swimming, Islamic Art,

Trips: Al - Falah is famous for visiting topic based school trips around the London. Our children are regular visitors of Parliament, London mayor Office, Science Museum, British Museum, Natural History Museum, Children Museum, Local Churches and Mosques, Tower Bridge and other landmarks. Students of Al-falah are very familiar with Cheesington theme park, Lego land, Gydia park e.t.c.

Annual Rounder's Tournament - Once a year we have a tournament where the winning children's team gets to play the adults.

We have many more of these special weeks and events planned for the future.



Year 5 and 6  
pupils  
visited  
London city  
hall

## School Governors,

Our Governors are a very committed group of people who help with the leadership and management of the school. They are made up of Parents, teachers, other school staff, trustees of Al-Falah education and community representatives

They have legal powers, duties and responsibilities and meet regularly to discuss many aspects of the schools work including:

- Standards achieved within the school
- The appointment of new staff
- How the school budget is spent
- What is being taught

Our School Management Body is responsible for ensuring that the school provides a good standard of education and that financial and other resources are properly managed. At Al-Falah we have a strong and committed team of Governors who work together to help us maintain our high standards.

## Al Falah's Management body

Chair of Trustee	Intiyaja Hajat	Email: proprietor@alfalhschool.org.uk
Chair of Governors Trustee	Intiyaja Hajat	Email: imtiyazh@hotmail.com
Trustee Governor	M Sharif Uddin	Email: info@alfalhschool.org.uk
Head teacher	Mohammad Abu Hussain	Email: a.hussain@alfalhschool.org.uk
Parent Governors	Mrs Fatma Ghalib Mr M Farah	Email: info@alfalhschool.org.uk
Teacher Governors	Mr Syedul Alam Mr M Kalam Hussain	Email: admin@alfalhschool.org.uk
Community Governors	Ms Noreen Ullah Mr Anwar Lohiya	Email: info@alfalhschool.org.uk

### **Meetings:**

- Once every term
- Decision by majority
- In case of tie, chair will cast deciding vote

**Quorum:** Minimum one third

### Staff List 2019-20

Head Teacher, DSL, SENCO: Mohammad Abu Hussain

Admin, HSO, DDSL: Shah Jafar Abdullah

Senior Leadership team (SLT): M A Hussain, Syedul Alam and Waheedah Khan

## National Curriculum Teachers

Year 6 Teacher: Sayarun Ahmed (Humanities coordinator)

Year 5 Teacher: Syedul Alam (Literacy Writing Coordinator)

Year 4 Teacher: Thamina Haidar (Literacy reading coordinator)

Year 3 Teacher: Abedah Iqbal (Art & DT Coordinator)

Year 2 Teacher: Nosheen Munir (Maths Coordinator)

Year 1 Teacher: Nabila Serroukh (Science Coordinator)

Arabic Teacher: Nesrin Younes

Teacher Assistants: Faizah Kamal

Fahmida Nusrat Kibria

## Islamic Studies Teachers

Head of Islamic Curriculum: Muhammed Kalam Hussain

Year 6 Teacher: Muhammed Kalam Hussain

Year 5 Teacher: Shah Ahmed

Year 4 Teacher: Ali Ahmad

Year 3 Teacher: Yusuf Bismillah

Year 2 Teacher: Husain Ahmad

Year 1 Teacher: Showkath Hussain

Hifz Teacher: Abushayed Ahmed

Caretaker: Shah Mujahid Uddin

**Contact us:**

**48 Kenninghall Road, London E5 8BY**

**School Email: [info@alfalabschool.org.uk](mailto:info@alfalabschool.org.uk)**

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